

## 7. CERTIFICATION OF THE SUPPLEMENT

7.1 Date : 04.10.2023

7.2 Name and Signature : Nurten Alakoç

7.3 Capacity : Acting Registrar

7.4 Official stamp or seal:

## 8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

### Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Türkiye is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Türkiye comprises all post secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level of study consists of short cycle (associate's)-(önlisans derecesi) and first cycle (bachelor's)-(lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

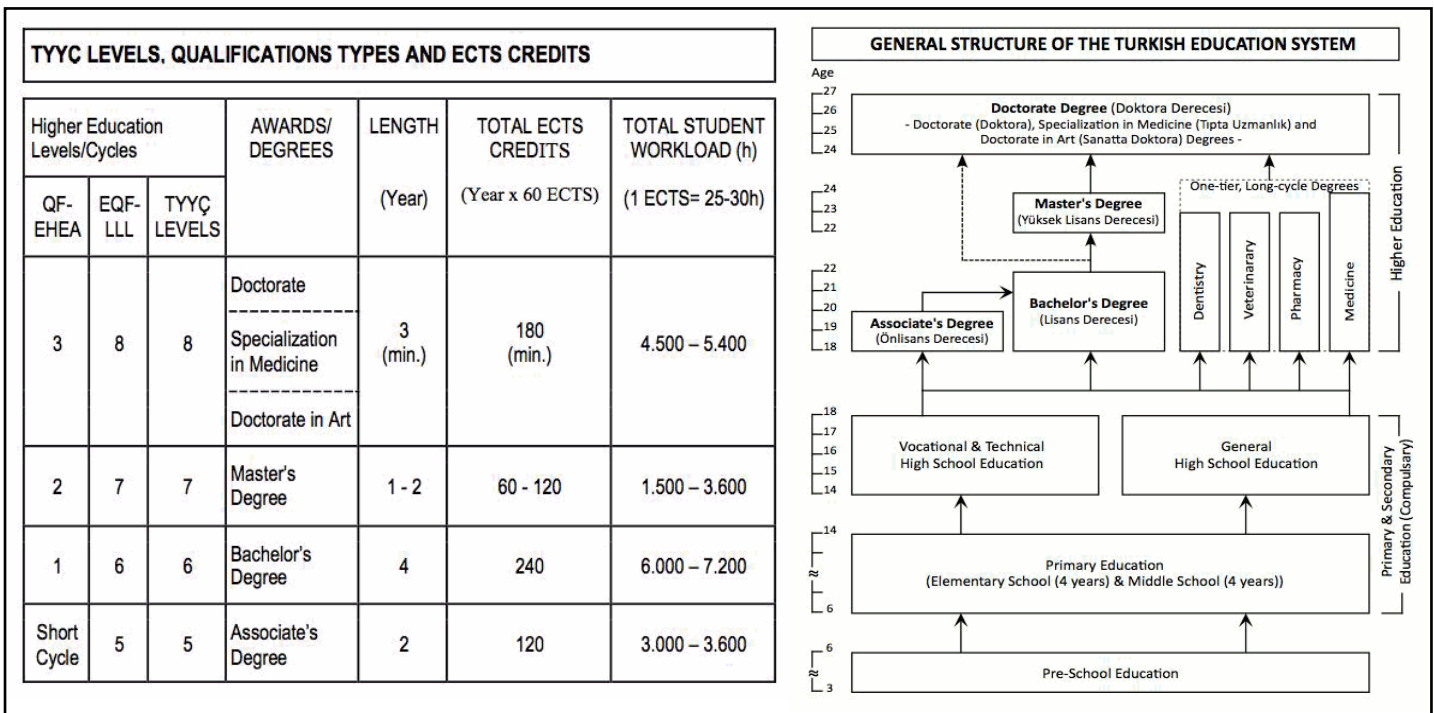
Graduate level of study consists of second cycle (master's)-(yüksek lisans derecesi) and third cycle (doctorate)-(doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (Institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's) degree programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate's) degree programmes of a strictly vocational nature.

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

**The Turkish National Qualifications Framework for Higher Education (TYYÇ):** The National Qualifications Framework for Higher Education in Türkiye (TYYÇ) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. The framework has been developed as a part of a single national qualifications framework, which would eventually consists of 8 level national framework covering all levels of educations on completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYYÇ with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.





## 4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

### 4.1 Mode of study

Full-time

### 4.2 Programme requirements

A student is required to have a minimum CGPA of 2.00/4.00 and no failing grades. A student is required to have a minimum CGPA of 2.00/4.00 and no failing grades. The main aim of the program is to equip students with analytic capabilities of analysing economic issues and searching for solutions to economic problems on both national and international levels. The graduates use basic economic concepts and theories; explain and analyze economic problems in Turkey and World as an economist; apply statistical and econometric analyses tools to the economic problems; make policy recommendations for economic problems; gain skills to prepare and present scientific studies about economic issues; provide solutions to social problems and act with other stakeholders; have knowledge about law, public administration, business etc. and become able to use them; evaluate knowledge with its causes and consequences; have professional and social ethical values; take responsibilities and being inclined for team work; have competency in use the Turkish language effectively and use foreign language while following literature

### 4.3 Programme details and the individual grades/marks obtained:

Code	Course Name	Course Category	Credit	Grade	ECTS	Code	Course Name	Course Category	Credit	Grade	ECTS
<b>Semester 1</b>						<b>Semester 2</b>					
ATA101	Ataturk'S Principles And History Of Revolutions I	Compulsory	*	CC	2.00	ATA102	Ataturk'S Principles And The History Of Revolutions II	Compulsory	*	CB	2.00
EKO1001	Mathematics-I	Compulsory	*	BB	5.00	EKO1002	Mathematics II	Compulsory	*	CC	5.00
IKT1201	Economics I	Compulsory	*	BA	5.00	IKT1202	Economics II	Compulsory	*	BB	5.00
ISL1201	Accounting I	Compulsory	*	BB	5.00	IKT1402	Economic History	Compulsory	*	CB	4.00
KAM1103	Sociology	Compulsory	*	CC	5.00	ISL1004	Business	Compulsory	*	CC	5.00
KAM1201	Introduction To Law	Compulsory	*	BA	4.00	ISL1202	Accounting II	Compulsory	*	CB	5.00
TUD101	Turkish Language I	Compulsory	*	CB	2.00	TUD102	Turkish Language II	Compulsory	*	CC	2.00
YAD101	Foreign Language (English) - I	Elective	*	CB	2.00	YAD102	Foreign Language (English) - II	Elective	*	CC	2.00
						YAD102	Foreign Language II	Elective	*	BA	2.00
<b>Semester 3</b>						<b>Semester 4</b>					
EKO2203	Descriptive Statistics	Compulsory	*	CB	5.00	EKO2204	Inferential Statistics	Compulsory	*	CB	6.00
IKT2103	Macro Economics I	Compulsory	*	CB	7.00	IKT2106	Macro Economics II	Compulsory	*	CC	7.00
IKT2201	Micro Economics I	Compulsory	*	CB	8.00	IKT2202	Micro Economics II	Compulsory	*	CB	7.00
IKT2401	Ottoman Economic History	Elective	*	CC	5.00	KAM2302	Environmental Science	Elective	*	CC	5.00
						MAL2404	Tax Law	Elective	*	CB	5.00
						TRH2094	Ottoman Language – II	Elective	*	BA	5.00
<b>Semester 5</b>						<b>Semester 6</b>					
EKO3103	Econometrics I	Compulsory	*	CC	6.00	EKO3104	Econometrics II	Compulsory	*	AA	5.00
IKT3101	Monetary Theory And Pol.	Compulsory	*	DC	7.00	IKT3002	Research Methods	Compulsory	*	AA	5.00
IKT3301	International Trade Theo.	Compulsory	*	CB	7.00	IKT3102	Political Economy	Elective	*	BA	5.00
						IKT3104	Economics Of Regulation	Elective	*	DC	5.00
						IKT3302	International Trade Polic.	Compulsory	*	CB	5.00
						IKT3308	Economic Growth	Compulsory	*	CB	5.00
						MAL3204	Public Budgeting	Elective	*	CC	5.00
						MAL3404	Turkish Taxation System	Elective	*	CB	5.00
<b>Semester 7</b>						<b>Semester 8</b>					
IKT4001	Current Issues	Compulsory	*	BA	5.00	CAL4204	Social Security Law	Elective	*	CB	5.00
IKT4101	Financial Markets	Compulsory	*	CB	5.00	IKT4102	Economy Of Turkey	Compulsory	*	CB	7.00
IKT4301	Economic Development	Compulsory	*	BB	5.00	IKT4104	Economic Policy	Compulsory	*	CB	7.00
IKT4303	Economic Integration	Elective	*	CB	5.00	IKT4106	Analysis Of Invest Menst Projects	Elective	*	AA	5.00
IKT4305	Economics Of European Union	Elective	*	CC	5.00	IKT4202	Economics Of Finance	Compulsory	*	CC	6.00
IKT4401	History Of Economic Tho.	Compulsory	*	CC	5.00						

**Total ECTS : 240.00**

**CGPA : 2.56 out of 4.00**

\* The ECTS credits are in use instead of local credits starting from 2014-2015 academic year. CGPAs for courses taken before 2014-2015 academic year are based on local credits, and those taken in and after 2014-2015 academic year are on ECTS values.

### 4.4 Grading Scheme and Grades

For each course taken, the student is given one of the following grades by the course teacher.

Degree of Success	Letter Grades	Numeral Grades	Other	Signs
Perfect	AA	4.00	D	Non-attendant
Very Good	BA	3.50	S	Study in progress
Good	BB	3.00	E	Incomplete
Average	CB	2.50	G	Satisfactory completion
Passing Grade	CC	2.00	M	Exempt
Conditional Passing Grade	DC	1.50	K	Unsatisfactory
Conditional Passing Grade	DD	1.00		
Failure	FD	0.50		
Failure	FF	0.00		

(D) is given to the students who have not fulfilled the obligation of attendance or the conditions regarding the course applications. (D) is added to average account as (FF). Students who get (D) in a course cannot benefit from the rights specified in article 35.

(S) is given to the students who carry on the courses not added to averages.

(E) is given to the students who have not fulfilled the obligation of laboratory, projects, assignments and the like due to documented reasonable and valid reasons despite taking the final examination. Students who get (E) have to get a grade by completing the deficiencies within 15 days following the deliverance of the grades to student affairs. Otherwise (E) automatically becomes (FF). However, in case of prolonged medical problems and the like, the duration of (E) can be extended to the beginning of the next enrolment period by the recommendation of the chairmanship of the department or program and the approval of the administrative board of the faculty or vocational school.

(G) is given to the students successful in no-credit courses. (G) is not added to averages.

(M) is given to the courses from which the students who have completed the transfer or vertical transfer process are exempt or to the courses taken by the students who have enrolled in the related department through Student Selection and Placement Centre but already taken and succeeded in some courses from similar or equal departments which the equivalence is recognized by the administrative board of the faculty or vocational school upon recommendation of the chairmanship of the department or program.

The grades of these courses are converted into letter grades and added to the average.

(K) is given to the students who have failed in no-credit courses.

### **Grade Point Average**

The success states of the students are specified by Grade Point Averages (GPA) and Cumulative Grade Point Average (CGPA) computed at the end of each term.

(GPA) is the weighted grade average of the term the student is enrolled in. CGPA is the weighted grade average of the students computed by considering all the courses in the course plan of the enrolled department or program starting from the entrance to the university. These averages are computed and announced by the related unit at the end of each term.

GPA and CGPA are computed with the weighted grade averages. Weighted grade average is obtained by dividing the sum of the product of course credits and the weight coefficients equivalent of the letter grades to the total credit. Weighted point average is computed in two columns after comma.

Both GPA and CGPA are determined by adding all the grades students get from credit courses ranging from (AA) to (FF) to assessment.

Satisfactory 2.00-2.99

Honors 3.00-3.49

High Honors 3.50-4.00

### **4.5 Overall Classification of the Qualification**

2.56/4 BAŞARILI

## **5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION**

### **5.1 Access to further study :**

May apply to second cycle programmes.

### **5.2 Professional Status :**

This degree enables the holder to exercise the profession.

## **6. ADDITIONAL INFORMATION**

### **6.1 Additional information :**

### **6.2 Further information sources :**

University web site : <http://www.uludag.edu.tr>

University information package / course catalogue : <http://en.uludag.edu.tr/bologna>

The Council of Higher Education web site : <http://www.yok.gov.tr>